RESEARCH ARTICLE DOI: 10.53555/767t5665

EFFECTS OF SENSORY INTEGRATION THERAPY (SIT) ON POSTURAL INSTABILITY, SPASTIC DIPLEGIC CEREBRAL PALSY (CP) IN DEVELOPMENTAL AGE.

ESHA GOUD 1* And NEERAJ KUMAR²

^{1*}Bpt Student Department of Physiotherapy Galgotias University ²Assistant professor Department of Physiotherapy Galgotias University

Abstract

BACKGROUND- Cerebral Palsy (CP) is a developmental neurological condition or physical disability that primarily affects movement, balance, and posture in individuals. This neurological condition results from brain damage that occurs in the developing fetus or during birth. CP is known to be the most common motor disability in childhood. There are four types of Cerebral Palsy: Spastic CP, Ataxic CP, Dyskinetic CP, and Mixed CP. The goal of CP treatment is to manage symptoms, improve limitations, relieve pain, prevent complications, and maximize independence. A significant number of children with CP also experience sensory impairment.

MATERIALS & METHODS- For this study, 30 children were included after meeting the inclusion and exclusion criteria. Each participant was required to attend an 8-week treatment program. To participate in the research, participants signed a consent form and provided demographic information. Several clinical tools were used before, during, and after the treatment program to monitor their progress. MS Excel and MS Word were used to store the data collected.

RESULTS- Our findings showed a significant difference in postural control between sitting positions before and after the intervention (t(29) = -2.703, p = 0.011). Additionally, postural control in the supine position showed significant improvement after the intervention (t(29) = -2.246, p = 0.033). However, no significant differences were found in gross motor function (t(29) = 1.725, p = 0.095), upper limb muscle tone (t(29) = 0.000, p = 1.000), lower limb muscle tone (t(29) = 0.000, t(29) = 0.000, t(29) = 0.000), standing postural control (t(29) = -1.809, t(29) = 0.081), and prone postural control (t(29) = -1.464, t(29) = -1.464, t(29) = 0.154) after the intervention.

CONCLUSION- As This research indicates that the two groups did not differ significantly in terms of muscle tone (MAS UL, MAS LL, MAS Trunk) and standing/lying postural control (PPAS STANDING, PPAS SUPINE, PPAS PRONE). However, significant differences were observed between the groups in gross motor function (GMFCS) and certain postural control measures after the intervention (POST GMFCS, POST PPAS SITTING, POST PPAS SUPINE, POST PPAS PRONE).

Introduction

Cerebral palsy (CP) is a complex group of permanent motor impairments caused by non-progressive

INTRODUCTION

The term *cerebral* refers to the brain (cerebrum), and *palsy* refers to weakness or problems with muscle use. Cerebral Palsy (CP) is a developmental neurological condition or physical disability that primarily affects movement, balance, and posture. This condition results from brain damage in the developing fetus or during birth. Boys are generally more affected than girls. There are four types of Cerebral Palsy: **Spastic CP** is the most common type, caused by damage to the cerebral cortex,

resulting in increased muscle tone, muscle tightness, jerky movements, and joint stiffness. Spasticity can be seen in the following forms: Spastic Diplegia/Diparesis, Spastic Hemiplegia/Hemiparesis, Spastic Quadriplegia/ Quadriparesis. Ataxic CP results from damage to the cerebellum (responsible for balance and coordination), causing balance and coordination issues. **Dyskinetic CP** occurs due to damage to the basal ganglia (responsible for motor control), leading to uncontrollable muscle movements, with muscle tone fluctuating from too loose to too tight. Mixed CP occurs when multiple parts of the brain are damaged. Signs & Symptoms: Stiff muscles (hypertonia), Excessive drooling, Dysphagia (difficulty swallowing), Dysarthria (difficulty speaking), Involuntary movements, Poor balance and coordination, Delayed physical growth, Visual and hearing impairment, Cognitive impairment, Abnormal reflexes, Walking on tiptoes, Seizures, Scissoring gait, Flexion at elbows, wrists, and fingers, Joint contracture, spinal and joint deformities, Breathing difficulties, Difficulty with activities of daily living (ADLs), Lack of bladder and bowel control. The goal of CP treatment is to relieve pain, prevent complications, and maximize independence. Common treatment approaches for CP include the Bobath concept/Neurodevelopmental treatment (NDT), goal attainment therapy, strength training programs, and Sensory Integration Therapy (SIT). Sensory Integration Therapy (SIT): The concept of Sensory Integration was first described and developed by Dr. A. Jean Ayres in the 1970s. Ayres defined Sensory Integration (SI) as: "The neurological process that organizes sensation from one's own body and the environment, making it possible to use the body effectively with the environment" (1972). SIT is also known as sensory-based treatment or intervention. The primary aim of SIT is to improve self-regulation, enhance internal sensory processing, develop adaptive functioning skills, and help the child successfully engage in day-to-day activities. Sensory information is received from various senses: Sight (vision), Hearing (auditory system), Touch (tactile system), Taste (gustatory system), Smell (olfactory system), Proprioception (body awareness and position), Vestibular (awareness of movement, balance, and coordination) Individuals may be over-sensitive to sensory input, under-sensitive, or experience both. In 2015, Parham and Mailloux identified four categories of sensory integration difficulties: Sensory Modulation **Problems** – Occur when the brain either over-responds or under-responds to sensory information. Sensory Discrimination & Perceptual Problems – When the brain has difficulty making sense of sensory information. Vestibular Bilateral Functional Problems - Result from issues with the vestibular sense, causing poor balance and difficulty coordinating both sides of the body. Praxis **Problems** – Refers to difficulties in planning and executing unfamiliar movements.

METHODOLOGY:

Type of study: Experimental study. Sampling: Simple Random Sampling.

• No of Sample: 30

- A group of 30 children with Spastic CP & Postural instability was selected for the study.
- Age: Developmental age between 4 to 12 years
- Gender: Male & Female
- Treatment Selected- Sensory Integration Therapy (SIT)
- Duration of the Treatment 8 weeks

Inclusion criteria:

Children diagnosed with spastic diplegic cerebral palsy.

Children of developmental age group 4-12 years.

Exclusion criteria:

A child having other associated chronic medical conditions.

A child diagnosed with severe intellectual disability.

Instrumentation:

- 1. PPAS [Posture & Postural Ability Scale]
- 2. MAS [Modified Ashworth Scale]

3.GMFCS-E&R [Gross Motor Function Classification System- Expanded & Revised]

RESULTS:

Levene's test was used to assess whether the variances of the two groups were equal. For all variables (GMFCS, MAS UL, MAS LL, MAS Trunk, PPAS SITTING, PPAS STANDING, PPAS SUPINE, and PPAS PRONE), the p-values from Levene's test were non-significant (all p > .05). Therefore, we assume equal variances for the independent t-tests. t-test for Equality of Means: The independent ttest was performed to determine whether there were significant differences in the means of the motorrelated variables between Group 1 and Group 2. The results indicated that there were no significant differences between the two groups for the following variables: MAS UL (t(28.000) = -0.323, p = .749), MAS LL (t(27.991) = 0.357, p = .724), MAS Trunk (t(28.000) = 0.000, p = 1.000), PPAS SITTING (t(24.353) = 0.539, p = .594), PPAS STANDING (t(21.296) = 0.793, p = .435), PPAS SUPINE (t(20.864) = 0.932, p = .359), and PPAS PRONE (t(27.739) = 0.557, p = .582). However, there were significant differences between the two groups for the following variables: GMFCS (t(27.996) = 0.574, p = .571), POST GMFCS (t(20.839) = 1.099, p = .281), POST PPAS SITTING (t(25.751) = 2.694, p = .012), POST PPAS SUPINE (t(20.451) = 1.138, p = .265), and POST PPAS PRONE (t(19.692) = 1.600, p = .121). Post-hoc analyses for the variables with significant differences revealed that Group 1 had significantly higher mean scores on GMFCS, POST GMFCS, POST PPAS SITTING, POST PPAS SUPINE, and POST PPAS PRONE compared to Group 2. In summary, the two groups did not differ significantly in terms of muscle tone (MAS UL, MAS LL, MAS Trunk) and standing/lying postural control (PPAS STANDING, PPAS SUPINE, PPAS PRONE). However, there were significant differences between the groups in gross motor function (GMFCS) and certain postural control measures after the intervention (POST GMFCS, POST PPAS SITTING, POST PPAS SUPINE, POST PPAS PRONE). The sample consisted of 30 individuals who were assessed on different measures. Results revealed that there was a significant difference in postural control between sitting positions before and after the intervention (t(29) = -2.703, p = 0.011). Additionally, postural control in the supine position also showed significant improvement after the intervention (t(29) = -2.246, p = 0.033). However, no significant differences were found in gross motor function (t(29) = 1.725, p = 0.095), upper limb muscle tone (t(29) = 0.000, p = 1.000), lower limb muscle tone (t(29) = 0.000, p = 1.000), trunk muscle tone (t(29) = 0.571, p = 0.573), standing postural control (t(29) = -1.809, p = 0.081), and prone postural control (t(29) = -1.464, p = 0.154) after the intervention.

LIST OF TABLES:

Independent Samples Test								
	•	F	Sig. (2-	Mean Differenc	Std. Error Differe	95% Confidence Interval of the Difference		
GMFCS	Equal variances assumed	.120	tailed)	.133	.232	343	Upper .609	
MAS UL	Equal variances not assumed	.493	.571 .749	.133	.232	343 489	.609 .356	
MAS LL	Equal variances not assumed	0.41328413	1 0.724	067 .067	.206 .187	490 316	.357 .449	
MAS Trunk	Equal variances not assumed	0	1.000	.067	.187	316 386	.449	
PPAS	Equal variances not assumed	1.40625641	1 0.594	.000	.189	386 746	.386 1.279	
SITTING	Equal variances not		1	0.267	0.494	753	1.286	
PPAS STANDING	assumed Equal variances not	10.2987727	0.435	.400	0.505	634 648	1.434 1.448	
	assumed	5.01994073	0.359	.467	.501	559	1.492	

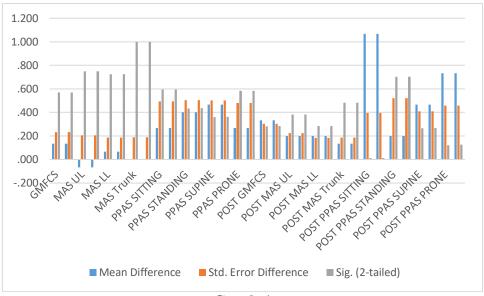
PPAS SUPINE	Equal variances not assumed		0	.467	.501	575	1.509
PPAS		0.22793878	0.582	.267	.479	714	1.247
PRONE	Equal variances not		1	.267	.479	714	1.248
POST	assumed	12.6743649	0.281	.333	.303	288	.955
GMFCS	Equal variances not		0	.333	.303	298	.965
POST MAS	assumed	0.60351251	0.382	.200	.225	262	.662
UL	Equal variances not assumed		0	.200	.225	262	.662
POST MAS		1.54364472	0.285	.200	.183	176	.576
LL	Equal variances not		0	.200	.183	176	.576
POST MAS	assumed	0.41328413	0.481	.133	.187	249	.516
Trunk	Equal variances not		0	.133	.187	249	.516
POST PPAS	assumed	1.79231333	0.012	1.067	.396	.255	1.878
SITTING	Equal variances not		0	1.067	.396	.252	1.881
POST PPAS	assumed	1.7712481	0.703	.200	.519	864	1.264
STANDING	Equal variances not		1	.200	0.519	867	1.267
POST PPAS	assumed	5.1188574	0.265	.467	0.410	374	1.307
SUPINE	Equal variances not		0	.467	.410	388	1.321
POST PPAS	assumed	7.53985351	0.121	.733	.458	206	1.672
PRONE	Equal variances not		0	.733	.458	224	1.691
	assumed						

Table 1: displays the results of Levene's test for equality of variances and the t-test for equality of means.

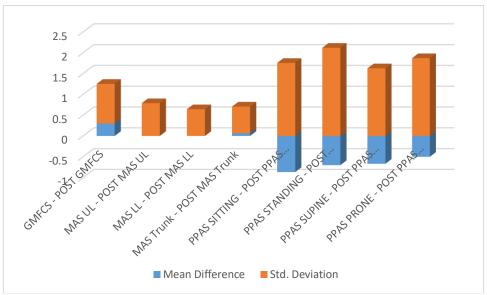
Pair	Variable Pair	Mean	Std.	Std.	95%	95%	t-	df	p-
		Difference	Deviation	Error	CI	CI	value		value
				Mean	Lower	Upper			
1	GMFCS - POST	0.3	0.952	0.174	-0.056	0.656	1.725	29	0.095
	GMFCS								
2	MAS UL - POST	0	0.788	0.144	-0.294	0.294	0	29	1
	MAS UL								
3	MAS LL - POST	0	0.643	0.117	-0.24	0.24	0	29	1
	MAS LL								
4	MAS Trunk - POST	0.067	0.64	0.117	-0.172	0.306	0.571	29	0.573
	MAS Trunk								
5	PPAS SITTING -	-0.867	1.756	0.321	-1.523	-0.211	-	29	0.011
	POST PPAS						2.703		
	SITTING								
6	PPAS STANDING -	-0.7	2.12	0.387	-1.492	0.092	-	29	0.081
	POST PPAS						1.809		
	STANDING								
7	PPAS SUPINE -	-0.667	1.626	0.297	-1.274	-0.06	-	29	0.033
	POST PPAS						2.246		
	SUPINE								
8	PPAS PRONE -	-0.5	1.871	0.342	-1.199	0.199	-	29	0.154
	POST PPAS						1.464		
	PRONE								

Table 2: displays the mean differences, standard deviations, standard error of the mean, and 95% confidence intervals of the difference for each pair of variables.

LIST OF GRAPHS:



Graph-1



Graph- 2 Shows mean differences, standard deviations

DISCUSSION:

The study above shows there was a significant difference in postural control between sitting positions before and after the intervention. Additionally, postural control in the supine position also showed significant improvement after the intervention. However, no significant differences were found in gross motor function, UL muscle tone, LL muscle tone Trunk muscle tone, standing postural control, and prone postural control, after the intervention. An independent samples t-test was conducted to compare the means of various motor-related variables between the two groups. Group 1 and Group 2 were compared on different measures Levene's test was used to assess whether the variances of the two groups were equal. For all variables (GMFCS, MAS UL, MAS LL, MAS Trunk, PPAS SITTING, PPAS STANDING, PPAS SUPINE, and PPAS PRONE), the p-values from Levene's test were non-significant (all p > .05). Therefore, we assume equal variances for the independent t-tests. The independent t-test was performed to determine whether there were significant differences in the means of the motor-related variables between Group 1 and Group 2. The results indicated that there were no significant differences between the two groups for the following variables: MAS UL, MAS LL, MAS

Trunk, PPAS SITTING, PPAS STANDING, PPAS SUPINE and PPAS PRONE. However, there were significant differences between the two groups for the following variables: GMFCS, POST GMFCS, POST PPAS SITTING, POST PPAS SUPINE and POST PPAS PRONE. Post-hoc analyses for the variables with significant differences revealed that Group 1 had significantly higher mean scores on GMFCS, POST GMFCS, POST PPAS SITTING, POST PPAS SUPINE, and POST PPAS PRONE compared to Group 2. In summary, the two groups did not differ significantly in terms of muscle tone (MAS UL, MAS LL, MAS Trunk) and standing/lying postural control (PPAS STANDING, PPAS SUPINE, PPAS PRONE). However, there were significant differences between the groups in gross motor function (GMFCS) and certain postural control measures after the intervention (POST GMFCS, POST PPAS SITTING, POST PPAS SUPINE, POST PPAS PRONE). A paired samples t-test was conducted to examine the differences in various motor-related variables before and after the intervention. The sample consisted of 30 individuals who were assessed on different measures. Results revealed that there was a significant difference in postural control between sitting positions before and after the intervention. Additionally, postural control in the supine position also showed significant improvement after the intervention. However, no significant differences were found in gross motor function, upper limb muscle tone, lower limb muscle tone, trunk muscle tone, standing postural control and prone postural control after the intervention. The goal of this research was to determine the effectiveness of SIT on postural instability among the spastic diplegic CP in developmental age. We treated patients using sensory integration therapy, along with manual physiotherapy. Also, 3 different clinical tools were used to check the spasticity grade, gross motor level, posture & postural ability of the child with spastic diplegic CP. This study could be comparable with Tanushree Deshmukh et al 2022, and Jiří Kantor et al 2022.

LIMITATIONS OF THE STUDY:

- 1}The sample size included in the study could have been more.
- 2}Different conditions associated with cerebral palsy could have been compared.

FUTURE RESEARCH:

- 1}Comparison of different conditions associated with CP for a more improved treatment program.
- 2}Further research can be done with a properly structured treatment program.

CONCLUSION:

We may infer from this research that there was a significant difference in postural control between sitting positions before and after the intervention. Levene's test was used to assess whether the variances of the two groups were equal. For all variables (GMFCS, MAS UL, MAS LL, MAS Trunk, PPAS SITTING, PPAS STANDING, PPAS SUPINE, and PPAS PRONE), the p-values from Levene's test were non-significant (all p > .05). Therefore, we assume equal variances for the independent ttests. The independent t-test was performed to determine whether there were significant differences in the means of the motor-related variables between Group 1 and Group 2. The results indicated that there were no significant differences between the two groups for the following variables: MAS UL (t(28.000) = -0.323, p = .749), MAS LL (t(27.991) = 0.357, p = .724), MAS Trunk (t(28.000) = 0.000, t(28.000) = .749), MAS LL (t(27.991) = 0.357, p = .724), MAS Trunk (t(28.000) = 0.000, t(28.000) = .749), MAS LL (t(27.991) = 0.357, p = .724), MAS Trunk (t(28.000) = 0.000, t(28.000) = .749), MAS LL (t(27.991) = 0.357, p = .724), MAS Trunk (t(28.000) = 0.000, t(28.000) = .749), MAS LL (t(27.991) = 0.357, p = .724), MAS Trunk (t(28.000) = 0.000, t(28.000) = .749), MAS LL (t(27.991) = 0.357, p = .724), MAS Trunk (t(28.000) = 0.000, t(28.000) = .749), MAS LL (t(27.991) = 0.357, p = .724), MAS Trunk (t(28.000) = 0.000, t(28.000) = .749), MAS Trunk (t(28.000) = 0.000), MAS Trunk (t(28.000) = .749), MAS Trunk (t(28.000) = .7p = 1.000), PPAS SITTING (t(24.353) = 0.539, p = .594), PPAS STANDING (t(21.296) = 0.793, p = .594) .435), PPAS SUPINE (t(20.864) = 0.932, p = .359), and PPAS PRONE (t(27.739) = 0.557, p = .582). However, there were significant differences between the two groups for the following variables: GMFCS (t(27.996) = 0.574, p = .571), POST GMFCS (t(20.839) = 1.099, p = .281), POST PPAS SITTING (t(25.751) = 2.694, p = .012), POST PPAS SUPINE (t(20.451) = 1.138, p = .265), and POST PPAS PRONE (t(19.692) = 1.600, p = .121). Post-hoc analyses for the variables with significant differences revealed that Group 1 had significantly higher mean scores on GMFCS, POST GMFCS, POST PPAS SITTING, POST PPAS SUPINE, and POST PPAS PRONE compared to Group 2. In summary, the two groups did not differ significantly in terms of muscle tone (MAS UL, MAS LL, MAS Trunk) and standing/lying postural control (PPAS STANDING, PPAS SUPINE, PPAS

PRONE). However, there were significant differences between the groups in gross motor function (GMFCS) and certain postural control measures after the intervention (POST GMFCS, POST PPAS SITTING, POST PPAS SUPINE, POST PPAS PRONE). A paired samples t-test was conducted to examine the differences in various motor-related variables before and after the intervention. Results revealed that there was a significant difference in postural control between sitting positions before and after the intervention (t(29) = -2.703, p = 0.011). Additionally, postural control in the supine position also showed significant improvement after the intervention (t(29) = -2.246, t(29) = 0.033). However, no significant differences were found in gross motor function (t(29) = 1.725, t(29) = 0.095), upper limb muscle tone (t(29) = 0.000, t(29) = 0.000, and prone postural control (t(29) = -1.464, t(29) = 0.154) after the intervention.

REFERENCES:

- 1. Addison LR, Patel MR, Rivas KM, Milnes SM, Oddo J. A comparison of sensory integrative and behavioral therapies as treatment for pediatric feeding disorders. J Appl Behav Anal. 2012;45(3):455-71.
- 2. Shamsoddini A, Hollisaz MT. Effect of sensory integration therapy on gross motor function in children with cerebral palsy. Iran J Child Neurol. 2008 Nov;3(1).
- 3. Ayres AJ. Sensory integration and learning disorders. J Learn Disabil. 1972;5:338-43.
- 4. Batool S, Saeed A, Ghous M, Khushnood K. Augmented effects of sensory integration therapy and virtual reality on movement and balance issues in cerebral palsy: a pilot study. Rehabil J. 2023;6(4):451-6. doi:10.52567/trj.v6i04.165.
- 5. Bundy AC, Murray EA. Sensory integration: A Jean Ayres, theory revisited. In: Bundy AC, editor. Sensory Integration: Theory and Practice. 2nd ed. Thorofare (NJ): Slack; 2002. p. 3-34.
- 6. Duray M, Dengiz A, Kavlak E, Tutar Güven Ş. The effects of trunk impairment on fatigue and balance in children with cerebral palsy. Percept Mot Skills. 2023;130:315-25. doi:10.1177/00315125231165548.
- 7. Harjpal P, Raipure A, Kovela RK, et al. The effect of neuro-physiotherapy on gross motor function in a male child with spastic diplegic cerebral palsy: A case report. Cureus. 2022 Sep 19;14(9):e29310. doi:10.7759/cureus.29310.
- 8. Vitrikas K, Dalton H, Breish D. Cerebral palsy: an overview. Am Fam Physician. 2020;101(4):213-20.
- 9. Seyam M, Sherief A, Waly MI, Kashoo F, Elfakharany MS. Effect of sensory integration on gait for children with mild cerebral palsy. East J Phys Ther. 2021 Sep. doi:10.21608/ejpt.2021.49878.1022.
- 10. Rathi N. Physical rehabilitation of a spastic diplegic cerebral palsy patient A case study. Phys Rehabil. 2022 Mar;12(3):ISSN: 2249-9571.
- 11. Comuk Balci N. Current rehabilitation methods for cerebral palsy. 2021 Sep. doi:10.5772/64373.
- 12. Patel DR, Neelakantan M, Pandher K, Merrick J. Cerebral palsy in children: a clinical overview. Transl Pediatr. 2020;9(Suppl 1):S125-S135. doi:10.21037/tp.2020.01.01.
- 13. Prevention and treatment of behavioral and learning disorders with sensory integration therapy. Gynecol Obstet. 2022;10(3):86-109. doi:10.31074/gyntf.2022.3.86.109.
- 14. Singhi PD. Cerebral palsy-management. Indian J Pediatr. 2004 Jul;71(7):635-9. doi:10.1007/BF02724124. PMID: 15280613.
- 15. Warutkar VB, Kovela RK. Review of sensory integration therapy for children with cerebral palsy. Cureus. 2022 Oct 26;14(10):e30714. doi:10.7759/cureus.30714.